

PATRICK HENRY HIGH SCHOOL 2010-2011

Instrumental Music Student Leadership Application

Prerequisite Qualifications:

- Have at least a 3.00 GPA in academics and citizenship as of the S2P2 progress report.
- Must not be on the LOP list for any reason.
- Completed application with 2 teacher recommendations and required essay.
- All applicants for Section Leader positions will also have a performance evaluation based on individual playing and running a mock sectional.
- Applicant for President or Vice-President are required to attend the California Leadership Academy during the Summer if they are elected. Failure to attend CLA will result in removal from office in August.
- Applicants for Drum Major must attend a summer drum major camp before or during the summer before taking office. Applicants for President must have previously held a position on the PHHS IMSL.
- All student leaders will have a probationary period that will last to the end of October to determine if placement is correct. Individual feedback from the director will occur during this time period and throughout the academic year.
- All student leaders will be expected to follow the "Rules for Instrumental Music Student Leaders to Live by" on page 3.

Student Name: _____ **Current Grade Level:** _____

Primary Instrument: _____

Secondary Instrument (if any): _____

Private Lessons:	Taken currently or in the past 3 years?	Yes	No
If yes, name of private teacher and how long? _____			

What student leader position(s) are you applying for: (circle all that apply)

President Vice-President Drum Major Section Captain (Guard, Brass, WW, Perc.)
 Librarian Section Leader Equipment Manager Uniform Manager

Please list all extracurricular activities in which you are involved (on or off campus).

Write an **Essay** that addresses the following, but it should not be limited to the following:

- Why do you feel you would be a good student leader?
- What do you feel are your strengths and weaknesses?
- How would you...
 1. Promote positive band and color guard spirit, morale, support of each other, and comradery when ever and where ever possible?
 2. Assist in monitoring and enforcing the rules and regulations of the PHHS Band & Color Guard during practices and performances?
 3. Set a good example of and for the entire band & color guard?
 4. Assist the directors and instructors in teaching marching fundamentals and concepts?
 5. Deal with a small discipline issue?
 6. Run a field rehearsal?
 7. Teach incoming 9th graders?
 8. Earn the respect of your peers?
 9. Deal with student bullying, isolating other students or any other incident in which any student does not feel safe or comfortable in the learning environment?

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Student Name: _____ **Current Grade Level:** _____

Teacher Recommendations: Please have two teachers you currently have fill out this next section.

Teacher Name:		Course:					
<i>Please rank the student for the skills necessary to be an effective student leader.</i> 5 = excellent skills 0 = inadequate skills	Class Participation	5	4	3	2	1	0
	Work Habits	5	4	3	2	1	0
	Leadership Skills	5	4	3	2	1	0
	Attendance	5	4	3	2	1	0
	Responsibility	5	4	3	2	1	0
	Positive example	5	4	3	2	1	0
	Tolerance of others	5	4	3	2	1	0
	Goal oriented	5	4	3	2	1	0
	Helpful & encouraging to others	5	4	3	2	1	0
	Level of confidence speaking in front of peers	5	4	3	2	1	0
Comments:							
Teacher Signature:							

Teacher Name:		Course:					
<i>Please rank the student for the skills necessary to be an effective student leader.</i> 5 = excellent skills 0 = inadequate skills	Class Participation	5	4	3	2	1	0
	Work Habits	5	4	3	2	1	0
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	Helpful & encouraging to others	5	4	3	2	1	0
	Level of confidence speaking in front of peers	5	4	3	2	1	0
Comments:							
Teacher Signature:							

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**Rules for Instrumental Music
Student Leaders to Live by**

As AN Instrumental Music Student Leader:

- No longer am I simply myself. Everything I do reflects on the Instrumental Music Program I represent.
- I do NOT cheat, lie or steal. People must be able to count on me and my word as being solid and trustworthy.
- I set THE positive example for others to follow.
- I am tolerant of those who may not share the same level of commitment I have and those who have even more.
- I hold great expectations and will focus only on my accomplishments and not my disappointments.
- I realize I represent Patrick Henry High School and the Instrumental Music Program both in and out of school. I will hold myself to a higher standard than before.
- I will remember that part of my responsibilities include helping train and encourage other student leaders.
- I will strive to be a positive voice for Patrick Henry High School, the Instrumental Music Program and the students I represent.
- I will endeavor to be worthy of the responsibilities I have been given and to promote the goals and objectives of the Instrumental Music Program.